

## **Robert Lynn Canady, Professor Emeritus**

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Robert Lynn Canady currently is Professor Emeritus and former Chair, Department of Leadership, Foundations and Policy Studies, University of Virginia. He received his M.A. degree in Curriculum and Instruction from Peabody-Vanderbilt University and the Ed.D. degree from the University of Tennessee, where he majored in Administration and Supervision with collateral studies in Educational Psychology and Industrial and Personnel Management.

He has taught in grades 4 through 12 and has served as principal of elementary, middle and junior high schools in Tennessee and Kentucky. In addition to the principalship, he has worked in central offices in Chattanooga and Oak Ridge, Tennessee.

Professor Canady has worked with school districts in 44 states and with schools in the Virgin Islands and Dependent Schools in Germany. His major presentations have focused primarily on grading practices, active teaching strategies, implementing programs for at-risk students, and restructuring schools by using a variety of scheduling and instructional strategies.

Canady has received numerous awards for outstanding teaching and service, including the Phi Delta Kappa Distinguished Service Award, the Outstanding Professor Award in the School of Education, University of Virginia, and two university-wide awards for distinguished teaching and service. Also, in 1997 he was presented the Lamp of Knowledge Award by the Virginia Association of Secondary School Principals (VASSP) in recognition of his contributions to the field of public education, the third award presented by the VASSP in 91 years. In 1998 he was nominated by the Dean of The Curry School, University of Virginia, for the National Dana Foundation Award for his pioneering achievements in education; also that same year he was selected by members of the Virginia Association for Supervision and Curriculum Development (VASCD) as their 1998 Educator of the Year. In 2004 members of the Virginia Association of Elementary School Principals (VAESP) presented him with The Pathfinder Award in recognition of his years of leadership in enhancing the quality of education in elementary and middle schools across the Commonwealth of Virginia. In 2009 the VAESP Board honored Dr. Canady by establishing the Robert Lynn Canady Lifetime of Service Award to be presented annually, beginning in 2010 at the VAESP Fall Conference.

In addition to publishing over 25 articles in educational journals, Canady has served as the general co-editor of seven books relative to teaching strategies designed for block schedules, and he co-authored the following five books:

Duke, D.L. and Canady, R.L. (1991). *School policy*. New York: McGraw-Hill, Inc.

Canady, R. L. and Rettig, M.D. (1995). *Block scheduling: A Catalyst for change in high schools*. Larchmont, NY: Eye on Education.

Canady, R. L. and Rettig, M.D. (1996). *Teaching in the block: Strategies for engaging active learners*. Larchmont, NY: Eye on Education.

Rettig, M. D. and Canady, R.L. (2000). *Scheduling strategies for middle schools*. Larchmont, NY: Eye on Education.

Canady, R. L. and Rettig, M.D. (2008). *Elementary school scheduling: Enhancing instruction for student achievement*. Larchmont, NY: Eye on Education.

Canady, R. L. and Rettig, M.D. (2011). *America's school dropout crisis: Strategies for prevention and rescue*. (Book in Progress).

He and his wife, Marjorie, live in Albemarle County, Virginia, where they reared their four children – Carol, Donna, Robert and Sarah, who completed their K-12 education in the Virginia public schools. They now have nine grandchildren – Thomas, James, Michael, Luke and Andrew Canady, Anna Kate, Elizabeth (Eliza) and Alden Schultz, and Lauren Payne.

For more information, visit <http://www.schoolschedulingassociates.com/canady.html>