

Algebra/Math Team Schedule

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Teacher A	Part 1	Part 2	Part 3	Part 4	Students Take New Courses and/or Teachers Instruct New Sections of Math			
Teacher B	Part 1	Part 2	Part 3	Part 4				
Teacher C	Part 1	Part 2	Part 3	Part 3	Part 4	C. Lab	½ Credit Electives Available—Time also could be spent reviewing for major required state assessments.	
Teacher D	Part 1	Part 2	Part 2	Part 3	Part 4	Part 4		
Teacher E	Part 1	Part 1	Part 2	Part 3	Part 3	Part 3	Part 4	C. Lab
Teacher F	Part 1	Part 1	Part 2	Part 2	Part 3	Part 3	Part 4	Part 4

Note: Q1 stands for a quarter of the time it normally would take to complete a course within a double-block format, typically 4 ½ to 5 weeks. Also, Algebra I is divided into four distinct and assessable curriculum divisions. This chart is one example; the actual number of sections for each part of the course will vary based upon the assessment results. Based upon the results of previous years, school administrators can predict the need for half-credit electives and the staffing needed for the math block.

See: Rettig, M.D. & Canady, R.L. (1998). High failure rates in required mathematics courses: Can a modified block schedule be part of the cure? *NASSP Bulletin*, 82(596), 56-65.

See also Chapter 8 of Canady and Rettig’s elementary school scheduling book:

Canady, R. L. & Rettig, M. D. (2008). *Elementary school scheduling: Enhancing instruction for student achievement*. Larchmont, NY: Eye on Education.