

# Example of Early Literacy Group (ELG) Emergent Reader Lesson Plan for Grades K-1

Adapted by Carol Canady Payne from PALS Emergent Reader Lesson Plan

Group: \_\_\_\_\_ Tutor: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_ Day(s): \_\_\_\_\_ Lesson #: \_\_\_\_\_

LESSON PLAN	DESCRIPTION OF ACTIVITIES	OUTCOMES AND COMMENTS																																			
<b>Alphabet &amp; Beginning Sounds</b> (10-12 minutes)	<b>ABC Tracking:</b> <input type="checkbox"/> Students point to letters on ABC guide while singing ABC song.  <b>Letter Recognition:</b> <input type="checkbox"/> Show students their names on sentence strips. <input type="checkbox"/> Students identify letters at beg. of names.  <b>Writing:</b> <input type="checkbox"/> Students trace/copy names on sentence strips.	<table border="1" data-bbox="1312 282 1946 540"> <thead> <tr> <th></th> <th>Track?</th> <th>ID Letters:</th> <th>Form Ltrs:</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td></tr> </tbody> </table> Overall comments: _____ _____					Track?	ID Letters:	Form Ltrs:	1				2				3				4				5				6				7			
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<b>Word Awareness-Developing Concept of Word</b> (5-10 minutes)	Story, poem, OR song title: _____  <b>Concept of Word (COW) Activity:</b> <input type="checkbox"/> Cut/Rearrange Sentence strips: _____ _____ _____	<table border="1" data-bbox="1312 665 1946 940"> <thead> <tr> <th></th> <th>Track?</th> <th>Text Diff?</th> <th>Make Sent?</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td></tr> </tbody> </table> Overall comments: _____ _____					Track?	Text Diff?	Make Sent?	1				2				3				4				5				6				7			
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<b>Language Play</b> (10-15 minutes)	<b>Phonological Awareness Task:</b> <input type="checkbox"/> <u>Rhyme</u> : Rhyme Read Aloud, Rhyme Pick-Up/Rhyme BINGO/Rhyme Go-Fish <input type="checkbox"/> <u>Initial/Final Sound</u> : ABC Book, Picture/Object Sort <input type="checkbox"/> <u>Blending/Segmenting</u> : Turtle/Robot Talk, Sounds in the Word	<table border="1" data-bbox="1312 1071 1946 1346"> <thead> <tr> <th></th> <th>Easy</th> <th>Just Right</th> <th>Difficult</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td></tr> </tbody> </table> Overall comments: _____ _____					Easy	Just Right	Difficult	1				2				3				4				5				6				7			
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